

I. COURSE DESCRIPTION:

This course will examine youth crime in Canada from the perspective of the Youth Criminal Justice Act. The Youth Criminal Justice Act and selected provincial legislation will be examined from the perspective of police and judicial system enforcement. The sociological aspects of youth crime will be also be addressed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Students receiving credit for this course will have demonstrated the ability to:

- 1. Identify the perceptions and realities of youth crime.**
 - 1.1 Statistical data regarding numbers of youth crimes
 - 1.2 Societal perceptions of youth crime
 - 1.3 Police perception of youth crime

- 2. Identify the types of youth crime and possible causes of youth crime through statistical examination and explanation of four “core” and related theories of youth crime.**
 - 2.1 Statistical data regarding types of youth crime
 - 2.2 Types of youth crime by gender
 - 2.3 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime
 - 2.4 Related theories of youth crime

- 3. Describe the relationship between the needs of societal protection and the needs of youthful offenders from the perspective of the Youth Criminal Justice Act.**
 - 3.1 The Youth Criminal Justice Act declaration of principles
 - 3.2 The sentencing purposes and principles of the Youth Criminal Justice Act.
 - 3.3 Identification of the “enhanced” rights of a young person

- 4. Identify the legal accountability of young persons.**
 - 4.1 Federal and Provincial statute law accountability
 - 4.2 Identify the significance of “Presumptive” offences.
 - 4.3 Civil law accountability
 - 4.4 Parental responsibility

5. Explain proper police procedures relating to young offenders.

- 5.1 Arrest, warnings, cautions and referrals.
- 5.2 Identify the age limitations defining “young persons”
- 5.3 Enhancing the admissibility of statements given by young offenders
- 5.4 Notification of parents – Federal Legislation
- 5.5 Notification of parents – Provincial Legislation
- 5.6 Release or detention – Federal Legislation
- 5.7 Release or detention – Provincial Legislation
- 5.8 Release of documentation – Federal Legislation
- 5.9 Release of documentation – Provincial Legislation
- 5.10 Circumstances in which a young offender must be brought before a justice
- 5.11 Conditions for pre-trial detention
- 5.12 The Child and Family Services Act of Ontario

6. Describe the young offender court process.

- 6.1 The authority and jurisdiction of a youth court judge
- 6.2 Parties that may be involved in the trial process
- 6.3 Provisions addressing the privacy of the young offender
- 6.4 Presumptive offences

7. Identify and explain dispositions available to the youth court.

- 7.1 Pre-sentencing conferences
- 7.2 Reprimand
- 7.3 Absolute discharge
- 7.4 Conditional discharge
- 7.5 Fines
- 7.6 Compensation
- 7.7 Restitution
- 7.8 Community Service
- 7.9 Open and secure custody

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminal Code of Canada 2011 or 2012 edition. (Martin’s)
Provincial Offences Act of Ontario
Child and Family Services Act of Ontario

V. EVALUATION PROCESS/GRADING SYSTEM:

Case Studies	4 x 5%	20%
Mid Term Exam		40%
Final Exam		40%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: Criminal Justice Studies students require a minimum of 60% to receive credit toward a Criminal Justice Studies Diploma.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.